

Old #	Standard	ACADEMIC		
		AA		SPEAKING AND LISTENING
AA6	Develop effective communication skills that include listening, active listening and nonverbal skills	AA	1	Utilize effective verbal and non-verbal communication skills
AC3	Apply verbal skills to obtain and convey information (e.g., ask relevant questions, interpret others' nonverbal cues, give verbal directions and defend ideas objectively)			
OL15	Understand how non-verbal communication plays a part in interpersonal development			
AA8	Organize and deliver a persuasive oral presentation	AA	2	Participate in conversation, discussion, and group presentations
AA9	Demonstrate proper speaking and presentation characteristics			
OB4	Engage in a conversation with others to identify their interests and aspirations			
OB6	Engage others in conversations to respond to an obstacle when completing a task			
OG8	Deliver a business presentation for a peer group (e.g., class presentation)			
AA7	Implement new process steps given oral instructions	AA	3	Communicate and follow directions/procedures
		AA	4	Communicate effectively with customers and co-workers
		AB		READING AND WRITING

AC7	Read to acquire meaning from written material and to apply the information to a task (e.g., extract relevant information from written materials)	AB	1	Locate and interpret written information
AA3	Read and process information and follow instructions	AB	2	Read and interpret workplace documents
AA4	Read material and describe concepts			
		AB	3	Identify relevant details, facts, and specifications
AC4	Record information to maintain and present business activity (e.g., utilize note making strategies, organize information, select and use appropriate graphic aids)	AB	4	Record information accurately and completely
AC2	Use correct spelling, grammar, and punctuation	AB	5	Demonstrate competence in organizing, writing, and editing using correct vocabulary, spelling, grammar, and punctuation
OG1	Use basic technical and business writing skills			
AC1	Write with accuracy, brevity, and clarity using appropriate terminology	AB	6	Demonstrate the ability to write clearly and concisely using industry specific terminology
AC5	Prepare internal and external technical writing to convey and obtain information effectively (write professional e-mails, write executive summaries, prepare complex written reports, business plan)			
OG2	Select the appropriate form of technical and business writing or communication for a specific situation			

OG3	Demonstrate technical and business writing skills to communicate effectively with co-workers and supervisors			
OG7	Develop an outline or plan for a business presentation			
		AC		CRITICAL THINKING AND PROBLEM SOLVING
ED1	Analyze information in order to solve problems and questions	AC	1	Utilize critical-thinking skills to determine best options/outcomes (e.g., analyze reliable/unreliable sources of information, use previous experiences, implement crisis management, develop contingency planning)
ED2	Utilize critical thinking skills to determine best			
OD1	Analyze a case study where integrity was demonstrated			
OD2	Explain a personal decision where integrity played a role in the decision			
OH4	Select resources to help in the problem-solving process			
OH5	Determine information that is critical to solving problems			
ED3	Explain the need for innovation/creative skills	AC	2	Utilize innovation and problem-solving skills to arrive at the best solution for current situation
OF7	Identify the different types of problem solving models and their applicability to specific situations			
OF8	Utilize a problem-solving model to solve a given problem			
OF9	Use problem-solving strategies to solve a professional or personal issue			
OH4	Select resources to help in the problem-solving process			
OH6	Use problem-solving skills			

OH1	Analyze the steps in the decision-making process	AC	3	Implement effective decision-making skills
OH2	Utilize the process used to reach a conclusion for a decision			
OH3	Make decisions for a given situation by applying the decision making process			
		AD		MATHEMATICS
AB1	Apply basic math functions to solve problems	AD	1	Perform basic and higher level math operations (e.g., addition, subtraction, multiplication, division, decimals, fractions, units of conversion, averaging, percentage, proportion, ratios)
AB4	Calculate with percents, rate, ratio, and proportion			
AB2	Convert fractional measurement to decimal measurement	AD	2	Solve problems using measurement skills (e.g., distance, weight, area, volume)
AB3	Compute within measurement systems (e.g., linear, volume, area, weight)			
AB5	Same Verbiage	AD	3	Make reasonable estimates
AB6	Interpret and construct graphs from statistical data	AD	4	Use tables, graphs, diagrams, and charts to obtain or convey information
		AD	5	Use deductive reasoning and problem-solving in mathematics
		AE		FINANCIAL LITERACY
		AE	1	Locate, evaluate, and apply personal financial information
		AE	2	Identify the components of a budget and how one is created
OK16	Maintain records on supervised agricultural experience program and be able to summarize and analyze results in making financial decisions	AE	3	Set personal financial goals and develop a plan for achieving them
		AE	4	Use financial services effectively
		AE	5	Demonstrate ability to meet financial obligations
		AF		INTERNET USE AND SECURITY

		AF	1	Recognize the potential risks associated with Internet use
		AF	2	Identify and apply Internet security practices (e.g., password security, login, logout, log off, lock computer)
		AF	3	Practice safe, legal, and responsible use of technology in the workplace
OL14	Utilize the Internet for research, E-mail, and basic communication processes	AG		INFORMATION TECHNOLOGY
AA5	Possess basic computer skills	AG	1	Use technology appropriately to enhance professional presentations
OL4	Perform computer skills related to word processing, desktop publishing			
OL5	Create basic multimedia presentations and computer graphics			
OL13	Describe proper uses of social networking sites	AG	2	Demonstrate effective and appropriate use of social media
		AG	3	Identify ways social media can be used as marketing, advertising, and data gathering tools
		AH		TELECOMMUNICATIONS
		AH	1	Select and use appropriate devices, services, and applications to complete workplace tasks
AA2	Demonstrate appropriate etiquette when using e-communications (e.g., cell phone, e-mail, blackberries)	AH	2	Demonstrate appropriate etiquette when using e-communications (e.g., cell phone, e-mail, personal digital assistants, online meetings, conference calls)
OL6	Develop skills related to proper telephone, cell phone, and email usage			
EMPLOYABILITY				
		EA		POSITIVE WORK ETHIC
EA3	Differentiate between good and poor business ethics	EA	1	Demonstrate enthusiasm and confidence about work and learning new tasks
EA1	Demonstrate personal work ethic, attendance, promptness, and willingness to follow instructions	EA	2	Demonstrate consistent and punctual attendance
OA4	Create a task analysis	EA	3	Demonstrate initiative in assuming tasks

		EA	4	Exhibit dependability in the workplace
OB7	Identify the steps/strategies to successfully coach/mentor others	EA	5	Take and provide direction in the workplace
OD7	Identify the consequences of personal actions	EA	6	Accept responsibility for personal decisions and actions
OD13	Practice self-discipline			
OD14	Differentiate between habits, practices, and behaviors consistent with principles of self-discipline			
OD15	Analyze one's level of self-discipline and causes for lack of self discipline			
		EB		INTEGRITY
EA11	Follow internal policies and procedures	EB	1	Abide by workplace policies and procedures
EC10	Demonstrate honesty and integrity	EB	2	Demonstrate honesty and reliability
OD2	Explain a personal decision where integrity played a role in the decision			
OD3	Perform tasks with integrity			
EB2	Identify good ethical characteristics and behaviors	EB	3	Demonstrate ethical characteristics and behaviors
EB3	Differentiate between good and poor business ethics			
OH7	Differentiate between ethical and unethical behavior			
OH8	Practice ethical behaviors			
OH9	Examine an ethical dilemma and prepare an argument for a position			

EB7	Maintain confidentiality and sensitivity of company information	EB	4	Maintain confidentiality and integrity of sensitive company information
		EB	5	Demonstrate loyalty to the company
		EC		SELF-REPRESENTATION
EA4	Demonstrate appropriate dress and hygiene for successful employment	EC	1	Demonstrate appropriate dress and hygiene in the workplace
		EC	2	Use language and manners suitable for the workplace
EA5	Demonstrate the ability to act in a polite and respectful way toward co-workers	EC	3	Demonstrate polite and respectful behavior toward others
OB1	Explain human relation skills such as compassion, empathy, unselfishness, trustworthiness, reliability and being friendly			
OB2	Determine/identify human relation skills characteristics of people who exhibit compassion, empathy, unselfishness, trustworthiness, reliability and being friendly			
OB3	Demonstrate human relation skills including compassion, empathy, unselfishness, trustworthiness, reliability and being friendly to co-workers			
		EC	4	Demonstrate personal accountability in the workplace
		EC	5	Demonstrate pride in work
		ED		TIME, TASK, AND RESOURCE MANAGEMENT
EA2	Recognize the importance of time management	ED	1	Plan and follow a work schedule
EA6	Demonstrate the ability to complete tasks with minimal supervision	ED	2	Work with minimal supervision

EF2	Define, prioritize and complete tasks without direct supervision			
OA2	Demonstrate the ability to complete a task without assistance			
		ED	3	Work within budgetary constraints
EB4	Describe techniques for demonstrating personal accountability and work productivity	ED	4	Demonstrate ability to stay on task to produce high quality deliverables on time
		EE		DIVERSITY AWARENESS
EB5	Define discrimination, harassment, and equity	EE	1	Recognize diversity, discrimination, harassment, and equity
EB6	Demonstrate non-discriminatory behaviour			
OE8	Engage in activities to help develop personal awareness of diversity			
EC7	Demonstrate appropriate employee interactions in workplace situations	EE	2	Work well with all customers and co-workers
EC8	Explain the importance of maintaining professionalism in work relationships			
EB1	Identify the characteristics of a diverse workplace	EE	3	Explain the benefits of diversity within the workplace
OE7	Explain benefits and challenges of working in a diverse group			
OE9	Plan an activity that promotes appreciation of diversity			
EE1	Explain the importance of respect for feelings and beliefs of others	EE	4	Explain the importance of respect for feelings, values, and beliefs of others

EE2	Identify strategies to bridge cultural differences and using differing perspectives to increase quality of work	EE	5	Identify strategies to bridge cultural/generational differences and use differing perspectives to increase overall quality of work
EE3	Illustrate techniques for eliminating gender bias and stereotyping	EE	6	Illustrate techniques for eliminating gender bias and stereotyping in the workplace
EE4	Identify ways that tasks in the workplace environment can be structured to accommodate the diverse needs of workers	EE	7	Identify ways tasks can be structured to accommodate the diverse needs of workers
		EE	8	Recognize the challenges and advantages of a global workforce
		EF		TEAMWORK
EC4	Contrast the roles of a team with the roles of an individual	EF	1	Recognize the characteristics of a team environment and conventional workplace
OA17	Identify the strengths/talents of team members needed to achieve a desired task			
OB10	Evaluate the effectiveness of team members as a team member			
EC2	Perform techniques used as a team leader	EF	2	Contribute to the success of the team
EC3	Identify components of group dynamics			
EC5	Demonstrate productive relationships within the work group			
EC9	Assume shared responsibility for collaborative work			
OA1	Work productively with a group or independently			
OA19	Develop strengths and talents of team members so that all can achieve success			

EC1	Demonstrate the characteristics of a team player	EF	3	Demonstrate effective team skills and evaluate their importance in the workplace (e.g., setting goals, listening, following directions, questioning, dividing work)
OA18	Assign project parts equitably amongst team members to achieve a given task			
OB5	Utilize communication skills to collaborate in a group setting			
OB8	Identify characteristics of effective teams			
OB9	Establish team ground rules for expected individual behaviors on the team			
OC7	Describe techniques used to build consensus			
OD9	Analyze the causes for team members to accept or reject responsibility			
		EG		CREATIVITY AND RESOURCEFULNESS
OC3	Create a plan of action to complete a task based on a conceptualized idea	EG	1	Contribute new ideas
		EG	2	Stimulate ideas by posing questions
		EG	3	Value varying ideas and opinions
		EG	4	Locate and verify information
		EH		CONFLICT RESOLUTION
EC6	Demonstrate knowledge of conflict resolution techniques	EH	1	Identify conflict resolution skills to enhance productivity and improve workplace relationships
OL3	Communicate to resolve conflict and promote team building	EH	2	Implement conflict resolution strategies and problem-solving skills
		EH	3	Explain the use of documentation and it's role as a component of conflict resolution
		EI		CUSTOMER/CLIENT SERVICE
		EI	1	Recognize the importance of and demonstrate how to properly acknowledge customers/clients
		EI	2	Identify and address needs of customers/clients

		EI	3	Provide helpful, courteous, and knowledgeable service
AA1	Determine the appropriate mode of communication (e.g., print, electronic, face-to-face) for various workplace communications	EI	4	Identify appropriate channels of communication with customers/clients (e.g., phone call, face-to-face, e-mail, website)
		EI	5	Identify techniques to seek and use customer/client feedback to improve company services
		EI	6	Recognize the relationship between customer/client satisfaction and company success
		EJ		ORGANIZATIONS, SYSTEMS, AND CLIMATES
		EJ	1	Define profit and evaluate the cost of conducting business
OC1	Identify the benefits of developing a vision	EJ	2	Identify "big picture" issues in conducting business
OC2	Utilize visioning skills to develop a plan			
		EJ	3	Identify role in fulfilling the mission of the workplace
		EJ	4	Identify the rights of workers (e.g., adult and child labor laws and other equal employment opportunity laws)
		EJ	5	Recognize the chain of command, organizational flow chart system, and hierarchy of management within an organization
		EK		JOB ACQUISITION AND ADVANCEMENT
EA7	Demonstrate the ability to make career decisions	EK	1	Recognize the importance of maintaining a job and pursuing a career
		EK	2	Define jobs associated with a specific career path or profession
		EK	3	Identify and seek various job opportunities (e.g., volunteerism, internships, co-op, and part-time and full-time employment)
EA8	Prepare a resume and letter of application or interest	EK	4	Prepare a resume, letter of application, and job application
EA9	Complete an application for employment			
OG4	Describe the various types of resumes			
OG5	Prepare a resume and letter of application or interest			

OG6	Demonstrate effective use of a resume as part of an effort to obtain a job			
OL17	Learn to develop and complete professional quality resumes			
		EK	5	Prepare for a job interview (e.g., research company, highlight personal strengths, prepare questions, set-up a mock interview, dress appropriately)
EA10	Participate in an employment interview	EK	6	Participate in a job interview
		EK	7	Explain the proper procedure for leaving a job
		EL		LIFELONG LEARNING
AC6	Utilize technical reading resources (e.g., Agricultural Research, Extension Publications, Progressive Farmer, Farmers Pride, and various types of business strategy books)	EL	1	Acquire current and emerging industry-related information
EF3	Demonstrate commitment to learning as a life-long process	EL	2	Demonstrate commitment to learning as a life-long process and recognize learning opportunities
OF1	Explain the reasons for having a leadership/personal growth plan			
OF13	Describe the value of being a life-long learner and the need for continuous development			
OF14	Implement a plan to develop new knowledge and skills related to professional and personal aspirations			
EF1	Demonstrate initiative to advance skill levels toward professional level	EL	3	Seek and capitalize on self-improvement opportunities
EF5	Same Verbiage	EL	4	Discuss the importance of flexible career planning and career self-management

AA10	Demonstrate basic leadership skills	EL	5	Employ leadership skills to achieve workplace objectives (e.g., personal vision, adaptability, change, shared vision)
EF7	Employ leadership skills to achieve workplace objectives (personal vision, adaptability, change, shared vision)			
OF2	Develop a plan that includes specific goals for leadership and personal growth			
OF3	Implement a leadership and personal growth plan			
EF9	Understand the importance of job performance evaluation as it relates to career advancement	EL	6	Recognize the importance of job performance evaluation and coaching as it relates to career advancement
OF4	Describe the role and purpose of a personal mentor			
OF5	Identify areas where a personal mentor could be helpful			
EA12	Develop skills to give and receive constructive criticism	EL	7	Accept and provide constructive criticism
OI6	Differentiate between positive and negative constructive feedback and realize the importance of both			
EF6	Same Verbiage	EL	8	Describe the impact of the global economy on jobs and careers
		EM		JOB SPECIFIC TECHNOLOGIES
OF11	Evaluate the effectiveness of current technologies	EM	1	Identify the value of new technologies and their impact on driving continuous change and the need for life-long learning
EF8	Employ career opportunities resulting from new and emerging technologies	EM	2	Research and identify emerging technologies for specific careers

OF12	Make recommendations to adopt new emerging technologies			
OF10	Use various emerging technologies to enhance a program or project	EM	3	Select appropriate technological resources to accomplish work
OK13	Utilize activities of the FFA as an integral component of course content and leadership development			
		EN		HEALTH AND SAFETY
		EN	1	Assume responsibility for safety of self and others
		EN	2	Follow safety guidelines in the workplace
EF4	Discuss how health, motivation, and physical fitness enhance performance	EN	3	Manage personal health and wellness
		OCCUPATIONAL		
		OA		RESOURCE MANAGEMENT
OA6	Same Verbiage	OA	1	Assess outcomes to determine success for a task
OA16	Analyze results of a plan that minimizes physical, financial, and professional risks			
OA8	Same Verbiage	OA	2	Assess individual strengths and weaknesses in planning
OA13	Assess the physical, financial and professional risks/behaviors associated with a particular task			
OA14	Create a plan for performing a job that will minimize physical, financial and professional risks			
OA9	Same Verbiage	OA	3	Implement an effective project plan
OA7	Exhibit good planning skills for a specific task or situation			

OA15	Implement a plan that minimizes physical, financial, and professional risks, and analyze results			
OA10	Same Verbiage	OA	4	Explore available resources to assist in meeting project needs
OA11	Same Verbiage	OA	5	Use appropriate and reliable resources to complete an action or project
OA12	Same Verbiage	OA	6	Identify resources to complete an action or project
OA20	Same Verbiage	OA	7	Set personal goals using the SMART goals method (e.g., Specific, Measurable, Approved By You, Realistic, Time-Stamped)
OA21	Same Verbiage	OA	8	Use a variety of strategies to evaluate goals (e.g., observe, apply, demonstrate)
OA22	Same Verbiage	OA	9	Evaluate actions taken and make appropriate modifications to personal goalS
		OB		TASK EVALUATION
OC4	Same Verbiage	OB	1	Analyze the risks and rewards of new experiences
OC5	Same Verbiage	OB	2	Analyze a case study involving a new experience for risk and rewards
OC6	Same Verbiage	OB	3	Conduct a self-evaluation for personal reactions to new experiences
OC8	Same Verbiage	OB	4	Demonstrate consensus building
OC9	Same Verbiage	OB	5	Lead a meeting or activity that engages all participants in the process
		OC		INTERACTIONS
OD10	Same Verbiage	OC	1	Explain the benefits of mutual respect
OD11	Same Verbiage	OC	2	Analyze how respect is given
OD12	Same Verbiage	OC	3	Demonstrate respect for others
OD16	Same Verbiage	OC	4	Describe the benefits of serving others
OF6	Serve as a mentor for others			
OD17	Same Verbiage	OC	5	Develop personal goals that include service to others
OD18	Same Verbiage	OC	6	Evaluate professional and personal values and how they are applied in the service to others
		OD		COMMUNITY AND CITIZENSHIP
OE1	Same Verbiage	OD	1	Discuss trends and issues important to the community
OE2	Same Verbiage	OD	2	Analyze the impact of trends and issues on the community
OE3	Same Verbiage	OD	3	Articulate current issues that are important to the local, state, national, and global communities
OE4	Same Verbiage	OD	4	Identify civic leadership role opportunities
OE5	Same Verbiage	OD	5	Demonstrate responsible citizenship
OE6	Same Verbiage	OD	6	Perform leadership tasks associated with citizenship
		OE		CAREER DEVELOPMENT
OH10	Same Verbiage	OE	1	Use an interest inventory to determine goals appropriate to personal passions, abilities, and aptitudes
OH11	Same Verbiage	OE	2	Assess personal skills to set goals for success in a career

OH12	Same Verbiage	OE	3	Implement appropriate preparation plans for a career path based on passion, abilities, aptitude, and opportunities
		OF		EMERGING TECHNOLOGY
OI2	Same Verbiage	OF	1	Research current and emerging technologies in AFNR
OI3	Same Verbiage	OF	2	Conduct a workplace study to assess the benefits to adapting emerging technologies
OI4	Same Verbiage	OF	3	Evaluate strategies that can be used to manage change within the workplace
		OG		AGRICULTURE EDUCATION
OK1	Same Verbiage	OG	1	Develop a basic lesson plan and assessment using strategies/methods taught in an agriculture class
OK2	Same Verbiage	OG	2	Teach a lesson using the lesson plan developed by the student
OK3	Same Verbiage	OG	3	Describe the characteristics of an effective agriculture teacher
OK4	Same Verbiage	OG	4	Trace through time the history of Agricultural Education
OK5	Same Verbiage	OG	5	Describe the basic requirements to become an agriculture teacher
OK6	Same Verbiage	OG	6	Identify the qualities of teacher professionalism and leadership
OK7	Same Verbiage	OG	7	Explore diversity and it's implications in the classroom, including diverse teaching methods
OK8	Same Verbiage	OG	8	Observe, interact, and reflect on teaching and learning in classrooms
OK9	Same Verbiage	OG	9	Describe how education systems are organized
OK10	Same Verbiage	OG	10	Identify issues and challenges in education and agricultural education today
OK11	Same Verbiage	OG	11	Identify career opportunities for educators
OK12	Same Verbiage	OG	12	Develop a four-year post-secondary plan
OK13	Same Verbiage	OG	13	Utilize activities of the FFA as an integral component of course content and leadership development
OL21	Same Verbiage			
OK17	Same Verbiage	OG	14	Explore the role of an organization (e.g., FFA, 4-H)
		OH		Agricultural Communications
OL2	Same Verbiage	OH	1	Develop skills in public, extemporaneous, and impromptu speaking
OL7	Same Verbiage	OH	2	Develop basic skills to produce print quality newspaper and magazine articles
OL8	Same Verbiage	OH	3	Develop basic skills to produce brochures and sale ads
OL9	Same Verbiage	OH	4	Develop skills for photography used in communications
OL10	Same Verbiage	OH	5	Interview a resource person to gather information
OL11	Same Verbiage	OH	6	Utilize skills developed to write and produce radio and television ads/promotions
OL12	Same Verbiage	OH	7	Develop basic skills to write a press release
OL16	Same Verbiage	OH	8	Conduct meetings by using parliamentary procedure
OL18	Same Verbiage	OH	9	Demonstrate the ability to do market research and organization for presentations
OL19	Same Verbiage	OH	10	Plan, organize, and deliver a sales presentation